CSOL 2021

VIRTUAL CONFERENCE AUGUST 4-6, 2021

CARNEGIE SCHOOL OF ORGANIZATIONAL LEARNING

Notes:

All session times in Pacific Daylight Time (California)

Presentations are 15 minutes unless otherwise indicated.

BYOD Breaks: During this time you can:

a) allow Zoom to run and use the break to informally chat while you brew your own drink ;)

-orb) you can pause your video and audio, and attend to your own needs. Please return before the next session starts.

Socializing activity: These are moments where we will assign you to breakout rooms to engage in some activity. We want it to feel like you are at Asilomar from the comfort of your own home.

Check out our conference website for downloadable zoom backgrounds! www.csolconference.org

Virtual Conference Best Practices

Prepare your space:

Before the conference begins, clean and organize your work area. Put away anything that could be a distraction either to yourself, or others. Test your video/audio. Charge your devices. Test your lighting. Sitting with your face facing a natural light source is best.

Schedule your time:

Schedule your attendance and get yourself dressed and ready for the day, just like you would if the conference was in-person. Find a quiet space where you can attend uninterrupted. Hang a "Do Not Disturb" sign if you share your work space with others. Take advantage of scheduled breaks during the conference.

Think ahead:

Grab some coffee, water, and a snack. Check that you have the tools you need: phone charger, headphones, notebook/pen

Minimize distractions:

Turn off notifications on your phone and computer. Log out of your inbox. Close unrelated tabs. Turn off the tv/radio. Take the dogs for a walk before the first session begins. Mute your microphone when not in use.

Most importantly, enjoy!

2021 Scholar's Quest Lecture In Honor of James G. March

Jeffrey Pfeffer, Ph.D. Professor of Organizational Behavior Graduate School of Business, Stanford University

The 2021 Scholar's Quest Lecture In Honor Of James G. March will be presented by Dr. Jeffrey Pfeffer. Dr. Pfeffer is the Thomas D. Dee II Professor of Organizational Behavior at the Graduate School of Business, Stanford University. He received his B.S. and M.S. degrees from Carnegie–Mellon University and his Ph.D. from Stanford. He began his career at the University of Illinois and then taught for six years at the University of California, Berkeley. Professor Pfeffer not only has published extensively, but serves on many advisory boards. He is known for many ideas, but every graduate student recognizes his work about resource dependence with GR Salancik.

Wednesday, August 4

	All times listed in Pacific Daylight Time (California)
8:00 - 8:30 am	Introductions
	Led by: David Maslach (FSU), Daniella Laureiro (ETH Zurich)
	Idea Session: Knowledge and Learning
8:30 - 9:30 am	<u>Idea Session: Knowledge and Learning</u> Should knowledge be distorted? Managers' knowledge distortion
	strategies and organizational learning in different environments
	-Jiamin Dong, Xt ^a n Jiaotong University
	Dancing with myself: A model of intrapersonal vicarious learning
	-Daniel Newark, HEC
	(15 min discussion)
9:30 - 9:45 am	<u>BYOD Break</u>
9:45 - 10:45 am	Idea Session: Individual Preferences and Learning
	Risk-Type Preference Shifts -Ronald Klingebiel, Frankfurt School of Finance and Management
	The role of experience in socio-economic tradeoff decisions -Anna Dereky, ETH Zurich (5 min)
	(15 min discussion)
10:45 - 11:00 am	BYOD Break
11:00 - 11:45 am	Idea Session: Learning, Routines, Chance
	Routines as Games
	-Jose Arrieta, University of Amsterdam
	Underdogs and One-hit Wonders: When is Overcoming Adversity Impressive?
	-Chengwei Liu, ESMT Berlin
	(15 min discussion)
11:45am- 12:15 pm	<u>Socializing Activity</u>
	- Led by: Arus Zakaryan, Grenoble École de Management
12:15 pm	<u>Newcomers Chat</u>

Thursday, August 5

	All times listed in Pacific Standard Time (California)
8:00 - 8:45 am	Idea Session: Attention and Learning
	An attention perspective on how managers deal with multiple goals
	simultaneously
	-Ann Xavier, ETH Zurich
	Knowledge worker attention cycles: Dynamic surprises in a multi-
	dashboard environment
	-Martin Schulz, UBC
	(15 min discussion)
8:45- 9:15 am	BYOD Break
9:15 - 9:40 am	Idea Session: Search and Organizational Differences
	Learning from patients: The role of narratives in healthcare
	improvement
	-Ingrid Nembhard, Wharton (5 min)
	Searching wide and far: The relative use of distinct organizational learning types in high novelty innovations
	-Russell Seidle, Suffolk (5 min)
	(15 min discussion)
9:40- 10:00 am	BYOD Break
10:00 - 11:00 am	<u>2nd Scholar's Quest Lecture in Honor of Jim March</u>
	Most organizational processes are variance amplifying, rather than
	homeostatic, making learning and adaptation rarer and more difficult. What are
	the implications for research?
	– Dr. Jeffrey Pfeffer, Stanford University
11:00am - 12:00 pm	<u>Fireside Chat</u>
	How do we, as scholars, help organizations learn?
	- Led by: Özgecan Koçak
12:00 pm	<u>Socializing Activity</u>
-	Is learning the purpose of individuals and learners?
	- Led by: David Maslach, FSU

Friday, August 6

All times listed in Pacific Standard Time (California)

8:00 - 9:15 am	Idea Session: Models, Search, Learning
	Functional interdependencies as an impediment to successful search – Jon Atwell, Stanford
	Organizational structure, learning, and innovation - Franziska Sump, University of Southern Denmark
	Ties that bind or ties that free? Core-periphery collaboration and diverging knowledge bases in US Hollywood Films. -Demetrius Lewis, Emory
	(15 min discussion)
9:15 - 9:30 am	<u>General Meeting, Administration and Future Outlook</u>
	-David Maslach and Daniella Laureiro-Martinez
9:30 am	<u>Group Photo and BYOD Break</u>
10:00-11:00 am	Idea Session: Learning From Failure
10:00-11:00 am	Idea Session: Learning From Failure Concerns about my family vs myself: How family CEOs and professional CEOs in business groups respond to performance shortfalls
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10:00-11:00 am	Concerns about my family vs myself: How family CEOs and professional CEOs in business groups respond to performance shortfalls -Luke Rhee, UC Irvine Organizational learning from near misses
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10:00-11:00 am	Concerns about my family vs myself: How family CEOs and professional CEOs in business groups respond to performance shortfalls -Luke Rhee, UC Irvine Organizational learning from near misses -Arusyak Zakaryan, Grenoble Ecole de Management Emerging market firms' persistence with failed innovations
10:00-11:00 am 11:00 - 11:30 am	Concerns about my family vs myself: How family CEOs and professional CEOs in business groups respond to performance shortfalls -Luke Rhee, UC Irvine Organizational learning from near misses -Arusyak Zakaryan, Grenoble Ecole de Management Emerging market firms' persistence with failed innovations -Thorsten Wahle, Manchester

2021 Participants

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Conference Details

Zoom Info:

Direct Link: https://ethz.zoom.us/j/62687601352? pwd=Y0NsUzZFdXdPbVNoOW5JcklWV3ZXZz09

> Meeting ID: 626 8760 1352 Password: asilomar

2021 Conference Planning Committee

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Special Thanks To:

Özgecan Koçak & Jeffrey Pfeffer